## HOUSE BILL 1862

## State of Washington 64th Legislature 2015 Regular Session

**By** Representatives Ortiz-Self, Fagan, Orwall, Johnson, Lytton, Muri, Senn, Pollet, and Moscoso

Read first time 01/30/15. Referred to Committee on Education.

1 AN ACT Relating to professional development for school 2 counselors, social workers, and psychologists; adding a new section 3 to chapter 28A.320 RCW; and creating new sections.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. Sec. 1. The legislature finds that school 6 counselors, social workers, and psychologists interact with students 7 on a daily basis, thus putting them in a good position to recognize the signs of emotional or behavioral distress and make appropriate 8 referrals. The legislature further finds, however, that so much of 9 10 the professional development for these educational staff associates 11 has been on providing academic guidance, and that they may not have 12 the ongoing professional development needed to address students' 13 mental health needs and get students the help they need. The 14 legislature further finds that Engrossed Substitute House Bill No. 1336, which became chapter 197, Laws of 2013, increased the capacity 15 16 of school districts and their personnel to recognize and respond to 17 youth in need through comprehensive planning and additional training, but that additional opportunities for training on a regular and 18 ongoing basis are in order. By providing monthly professional 19 development opportunities at the school district level to school 20 21 counselors, social workers, and psychologists, the legislature

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intends to take the next step toward enabling these professionals to recognize and respond with skill and confidence to the signs of emotional or behavioral distress that they observe in students and make the appropriate referrals to evidence-based behavioral health services.

6 <u>NEW SECTION.</u> Sec. 2. A new section is added to chapter 28A.320 7 RCW to read as follows:

(1) Beginning in the 2015-16 school year, on a monthly basis 8 9 throughout each school year, first-class school districts must provide a minimum of one hour of professional development, preferably 10 11 in person, for school counselors, social workers, and psychologists that focuses on the following: Recognizing signs of emotional or 12 behavioral distress in students, including but not limited to 13 indicators of possible substance abuse, violence, and youth suicide, 14 15 screening, and making appropriate referrals. School districts that 16 have mental health centers in their area shall collaborate with local licensed mental health service providers under chapter 71.24 RCW to 17 provide the professional development. Those districts without a 18 mental health center in their area shall collaborate via telephone or 19 20 other remote means that allow for dialogue and discussion. Βv 21 collaborating with local providers in this manner, educational staff associates get the professional development they need in short but 22 regular segments, in their own schools or near school district 23 facilities, and school districts are not put in a position that they 24 25 must obtain substitutes. This local connection will also help foster connection between school personnel and the mental 26 a health 27 professionals in the community to whom school personnel may make 28 referrals, in line with the legislative intent expressed throughout Engrossed Substitute House Bill No. 1336, chapter 197, Laws of 2013, 29 30 to form partnerships with qualified health, mental health, and social 31 services agencies in the community to coordinate and improve support for youth in need and the directive to the department of social and 32 health services with respect to the provision of funds for mental 33 health first-aid training targeted at teachers and educational staff. 34

35 (2) Second-class districts are encouraged, but not required, to 36 collaborate and provide the professional development as provided in 37 subsection (1) of this section.

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<u>NEW SECTION.</u> Sec. 3. This act does not create any civil
liability on the part of the state or any state agency, officer,
employee, agent, political subdivision, or school district.

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