SUBSTITUTE HOUSE BILL 1813

State of Washington 64th Legislature 2015 Regular Session

By House Appropriations (originally sponsored by Representatives Hansen, Magendanz, Reykdal, Muri, Tarleton, Zeiger, Lytton, Haler, Senn, Harmsworth, Tharinger, Young, Walkinshaw, Stanford, S. Hunt, and Pollet)

READ FIRST TIME 02/27/15.

- 1 AN ACT Relating to expanding computer science education; amending
- 2 RCW 28A.660.045 and 28A.660.050; adding a new section to chapter
- 3 28A.230 RCW; and adding a new section to chapter 28A.410 RCW.
- 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 5 <u>NEW SECTION.</u> **Sec. 1.** A new section is added to chapter 28A.230
- 6 RCW to read as follows:
- 7 Beginning in the 2015-16 school year, the office of the
- 8 superintendent of public instruction shall adopt computer science
- 9 learning standards developed by a nationally recognized computer
- 10 science education organization.
- 11 <u>NEW SECTION.</u> **Sec. 2.** A new section is added to chapter 28A.410
- 12 RCW to read as follows:
- The professional educator standards board shall, in its regular
- 14 review and revision of teacher certification standards as required by
- 15 RCW 28A.410.210, develop standards for a K-12 computer science
- 16 endorsement. Standards related to computer science shall be adopted
- 17 by January 15, 2016. The revised standards shall be aligned with the
- 18 computer science learning standards developed by a nationally
- 19 recognized computer science education organization and updated to
- 20 include the standards adopted by the office of the superintendent of

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- 1 public instruction under section 1 of this act. In addition to 2 appropriate computer science content, the computer science
- 3 endorsement standards must facilitate dual endorsement in computer
- 4 science and mathematics or science, or another related endorsement in
- 5 high demand as indicated by a school district.
- 6 **Sec. 3.** RCW 28A.660.045 and 2007 c 396 s 7 are each amended to 7 read as follows:
- (1) The educator retooling ((to teach mathematics and science)) 8 conditional scholarship program is created. Participation is limited 9 10 to current K-12 teachers and individuals having an elementary education certificate but who are not employed in positions requiring 11 elementary education certificate. 12 Ιt is anticipated that 13 candidates enrolled in this program will complete the requirements for ((a mathematics or science)) an endorsement((, or both,)) in two 14 15 years or less.
 - (2) Entry requirements for candidates include:

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- 17 (a) Current K-12 teachers shall pursue ((a middle level
 18 mathematics or science, or secondary mathematics or science)) an
 19 endorsement in a subject or geographic endorsement shortage area, as
 20 defined by the professional educator standards board.
- (b) Individuals having an elementary education certificate but who are not employed in positions requiring an elementary education certificate shall pursue an endorsement in ((middle level mathematics or science only)) a subject or geographic endorsement shortage area, as defined by the professional educator standards board.
- 26 **Sec. 4.** RCW 28A.660.050 and 2012 c 229 s 507 are each amended to 27 read as follows:
- Subject to the availability of amounts appropriated for these purposes, the conditional scholarship programs in this chapter are created under the following guidelines:
- 31 (1) The programs shall be administered by the student achievement 32 council. In administering the programs, the council has the following 33 powers and duties:
- 34 (a) To adopt necessary rules and develop guidelines to administer 35 the programs;
- 36 (b) To collect and manage repayments from participants who do not 37 meet their service obligations; and

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1 (c) To accept grants and donations from public and private 2 sources for the programs.

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- (2) Requirements for participation in the conditional scholarship programs are as provided in this subsection (2).
- 5 (a) The alternative route conditional scholarship program is 6 limited to interns of professional educator standards board-approved 7 alternative routes to teaching programs under RCW 28A.660.040. For 8 fiscal year 2011, priority must be given to fiscal year 2010 9 participants in the alternative route partnership program. In order 10 to receive conditional scholarship awards, recipients shall:
 - (i) Be accepted and maintain enrollment in alternative certification routes through a professional educator standards board-approved program;
 - (ii) Continue to make satisfactory progress toward completion of the alternative route certification program and receipt of a residency teaching certificate; and
 - (iii) Receive no more than the annual amount of the scholarship, not to exceed eight thousand dollars, for the cost of tuition, fees, and educational expenses, including books, supplies, and transportation for the alternative route certification program in which the recipient is enrolled. The council may adjust the annual award by the average rate of resident undergraduate tuition and fee increases at the state universities as defined in RCW 28B.10.016.
 - (b) The pipeline for paraeducators conditional scholarship program is limited to qualified paraeducators as provided by RCW 28A.660.042. In order to receive conditional scholarship awards, recipients shall:
 - (i) Be accepted and maintain enrollment at a community and technical college for no more than two years and attain an associate of arts degree;
 - (ii) Continue to make satisfactory progress toward completion of an associate of arts degree. This progress requirement is a condition for eligibility into a route one program of the alternative routes to teacher certification program for a mathematics, special education, or English as a second language endorsement; and
- (iii) Receive no more than the annual amount of the scholarship, not to exceed four thousand dollars, for the cost of tuition, fees, and educational expenses, including books, supplies, and transportation for the alternative route certification program in which the recipient is enrolled. The student achievement council may

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adjust the annual award by the average rate of tuition and fee increases at the state community and technical colleges.

- (c) The <u>educator</u> retooling ((to teach mathematics and science)) conditional scholarship program is limited to current K-12 teachers. In order to receive conditional scholarship awards:
- (i) Individuals currently employed as teachers shall pursue ((a middle level mathematics or science, or secondary mathematics or science)) an endorsement in a subject or geographic endorsement shortage area, as defined by the professional educator standards board; or
- 11 (ii) Individuals who are certificated with an elementary 12 education endorsement shall pursue an endorsement in ((middle level 13 mathematics or science, or both)) a subject or geographic endorsement 14 shortage area, as defined by the professional educator standards 15 board; and
 - (iii) Individuals shall use one of the pathways to endorsement processes to receive ((a mathematics or science endorsement, or both)) an endorsement in a subject or geographic endorsement shortage area, as defined by the professional educator standards board, which shall include passing ((a mathematics or science)) an endorsement test((, or both tests,)) plus observation and completing applicable coursework to attain the proper endorsement; and
 - (iv) Individuals shall receive no more than the annual amount of the scholarship, not to exceed three thousand dollars, for the cost of tuition, test fees, and educational expenses, including books, supplies, and transportation for the endorsement pathway being pursued.
 - (3) The Washington professional educator standards board shall select individuals to receive conditional scholarships. In selecting recipients, preference shall be given to eligible veterans or national guard members.
 - (4) For the purpose of this chapter, a conditional scholarship is a loan that is forgiven in whole or in part in exchange for service as a certificated teacher employed in a Washington state K-12 public school. The state shall forgive one year of loan obligation for every two years a recipient teaches in a public school. Recipients who fail to continue a course of study leading to residency teacher certification or cease to teach in a public school in the state of Washington in their endorsement area are required to repay the remaining loan principal with interest.

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(5) Recipients who fail to fulfill the required teaching obligation are required to repay the remaining loan principal with interest and any other applicable fees. The student achievement council shall adopt rules to define the terms for repayment, including applicable interest rates, fees, and deferments.

(6) The student achievement council may deposit all appropriations, collections, and any other funds received for the program in this chapter in the future teachers conditional scholarship account authorized in RCW 28B.102.080.

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