1	CAREER AND TECHNICAL EDUCATION COMPREHENSIVE
2	STUDY
3	2015 GENERAL SESSION
4	STATE OF UTAH
5	Chief Sponsor: Rich Cunningham
6	Senate Sponsor: Stephen H. Urquhart
7 8	LONG TITLE
9	General Description:
0	This bill creates the Career and Technical Education (CTE) Board and provides for the
1	CTE Board to conduct a comprehensive study.
12	Highlighted Provisions:
13	This bill:
14	 creates the CTE Board within the Department of Workforce Services;
15	 describes the membership of the CTE Board;
16	 requires the CTE Board to conduct a comprehensive study; and
17	 requires the CTE Board to make recommendations.
18	Money Appropriated in this Bill:
19	None
20	Other Special Clauses:
21	None
22	Utah Code Sections Affected:
23	AMENDS:
24	63I-1-235, as last amended by Laws of Utah 2014, Chapter 127
25	ENACTS:



35A-5-401, Utah Code Annotated 1953
35A-5-402, Utah Code Annotated 1953
35A-5-403, Utah Code Annotated 1953
Be it enacted by the Legislature of the state of Utah:
Section 1. Section 35A-5-401 is enacted to read:
Part 4. Career and Technical Education Board
35A-5-401. Definitions.
As used in this part:
(1) "CTE" means career and technical education.
(2) "CTE Board" means the Career and Technical Education Board created in Section
<u>35A-5-402.</u>
Section 2. Section 35A-5-402 is enacted to read:
35A-5-402. Career and Technical Education Board creation Membership.
(1) There is created the Career and Technical Education Board, within the department,
composed of the following members:
(a) the state superintendent of public instruction or the state superintendent of public
instruction's designee;
(b) the commissioner of higher education or the commissioner of higher education's
designee;
(c) the president of the Utah College of Applied Technology or the president of the
Utah College of Applied Technology's designee;
(d) the executive director of the department or the executive director of the
department's designee;
(e) the executive director of the Governor's Office of Economic Development or the
executive director of the Governor's Office of Economic Development's designee;
(f) one member of the governor's staff, appointed by the governor;
(g) five private sector members, representing business or industry that employs
individuals who hold certificates issued by a CTE program, appointed by the governor;
(h) a member of the Senate, appointed by the president of the Senate; and
(i) a member of the House of Representatives, appointed by the speaker of the House

5/	of Representatives.
58	(2) The CTE Board shall select a chair and vice chair from among the members of the
59	CTE Board.
60	(3) The CTE Board shall meet at least quarterly.
61	(4) Attendance of a simple majority of the members of the CTE Board constitutes a
62	quorum for the transaction of official CTE Board business.
63	(5) Formal action by the CTE Board requires the majority vote of a quorum.
64	(6) A member of the CTE Board:
65	(a) may not receive compensation or benefits for the member's service; and
66	(b) may receive per diem and travel expenses in accordance with:
67	(i) Section 63A-3-106;
68	(ii) Section 63A-3-107; and
69	(iii) rules made by the Division of Finance pursuant to Sections 63A-3-106 and
70	<u>63A-2-107.</u>
71	Section 3. Section 35A-5-403 is enacted to read:
72	35A-5-403. Career and Technical Education Board Duties.
73	(1) The CTE Board shall conduct a comprehensive study of CTE in Utah that includes:
74	(a) an inventory of all CTE programs in Utah, including, for each CTE program:
75	(i) a description of the program;
76	(ii) the number of students the program has the capacity to serve each year;
77	(iii) the number of students the program has served since October 1, 2010, by school
78	year;
79	(iv) the number of certificates the program has issued since October 1, 2010, by school
80	year;
81	(v) a materials and equipment inventory for the program;
82	(vi) the amount of funding dedicated to the program;
83	(vii) the program's geographic location;
84	(viii) employment information for students who have completed the program since
85	October 1, 2010, if practical and feasible; and
86	(ix) the extent to which overlap or duplication exists between the program and other
87	CTE or private programs;

88	(b) a description of CTE funding in the state, including:
89	(i) the total amount of state CTE funding provided to:
90	(A) the public education system;
91	(B) the higher education system; and
92	(C) the Utah College of Applied Technology; and
93	(ii) for each CTE program:
94	(A) total CTE funding received; and
95	(B) the cost per student served;
96	(c) an assessment of Utah business and industry needs for employees with skills taught
97	in CTE classes, including:
98	(i) the number of current and anticipated jobs in Utah, by geographic region, and the
99	CTE skills required for the jobs;
100	(ii) the starting and average salary, by geographic region and type of CTE skills, for an
101	individual who has skills taught in a CTE program; and
102	(iii) the extent to which current CTE programs can meet the employment needs of Utah
103	business and industry; and
104	(d) any other information the CTE Board considers relevant to the study.
105	(2) In conducting the comprehensive study described in Subsection (1), the CTE Board
106	shall coordinate with the Office of the Legislative Auditor General and, to the extent possible,
107	use data collected by the Office of the Legislative Auditor General to complete the study.
108	(3) (a) The State Board of Education, State Board of Regents, and Utah College of
109	Applied Technology shall:
110	(i) provide data that the department requests for the study; and
111	(ii) coordinate with the department to conduct the study.
112	(b) Notwithstanding the requirements in Subsection (3)(a), the board shall have
113	discretion to gather and report information as part of the comprehensive study of CTE that is
114	readily accessible through current financial and data systems.
115	(4) The CTE Board may:
116	(a) contract with a third party, in accordance with Title 63G, Chapter 6a, Utah
117	Procurement Code, to conduct the comprehensive study described in Subsection (1); and
118	(b) as funding allows, hire staff.

119	(5) Based on the comprehensive study described in Subsection (1), the CTE Board
120	shall make recommendations to the Legislature related to:
121	(a) CTE funding;
122	(b) CTE governance and administration;
123	(c) benchmarks or criteria for a CTE program to demonstrate that the CTE program
124	<u>fills:</u>
125	(i) an educational need for a student;
126	(ii) a school's need to offer a particular CTE program; or
127	(iii) an employment need for a Utah business or industry; and
128	(d) any other CTE related recommendations.
129	(6) (a) On or before November 1, 2015, the CTE Board shall report on the progress of
130	the comprehensive study described in Subsection (1).
131	(b) On or before November 1, 2016, the CTE Board shall report on the final results of
132	the comprehensive study described in Subsection (1); and
133	(c) On or before November 1, 2017, the CTE Board shall report on the
134	recommendations described in Subsection (5).
135	(d) The CTE Board shall make the reports described in this Subsection (6) to:
136	(i) the Education Interim Committee;
137	(ii) the Executive Appropriations Committee;
138	(iii) the governor;
139	(iv) the State Board of Education;
140	(v) the State Board of Regents; and
141	(vi) the Utah College of Applied Technology Board of Trustees.
142	Section 4. Section 63I-1-235 is amended to read:
143	63I-1-235. Repeal dates, Title 35A.
144	(1) Title 35A, Utah Workforce Services Code, is repealed July 1, 2015.
145	(2) Title 35A, Chapter 5, Part 4, Career and Technical Education Board, is repealed
146	July 1, 2018.
147	[(2)] (3) Title 35A, Chapter 8, Part 7, Utah Housing Corporation Act, is repealed July
148	1, 2016.
149	[(3)] (4) Title 35A, Chapter 8, Part 18, Transitional Housing and Community

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- Development Advisory Council, is repealed July 1, 2014.
- 151 [(4)] (5) Title 35A, Chapter 11, Women in the Economy Commission Act, is repealed
- 152 July 1, 2016.