## **ADOPTED**

Representative Coomer of the 14<sup>th</sup> et al. offer the following amendment:

| 1  | Amend the Senate Committee on Education and Youth substitute to HB 372 (LC 33 6178S)             |
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| 2  | by inserting after "title;" on line 4 the following:   |
| 3  | to amend Code Section 20-3-250.3 of the Official Code of Georgia Annotated, relating to          |
| 4  | educational institutions exempted from application of part, so as to revise a provision relating |
| 5  | to nonpublic, nonprofit colleges; to amend Article 31 of Chapter 2 of Title 20 of the Official   |
| 6  | Code of Georgia Annotated, relating to charter schools, so as to provide for weighted            |
| 7  | lotteries in charter schools for educationally disadvantaged students;                           |
| 8  | By striking lines 7 through 9 and inserting in lieu thereof the following:                       |
| 9  | PART I   |
| 10 | SECTION 1-1.   |
| 11 | This part shall be known and may be cited as the "Utopian Academy for the Arts Act."             |
| 12 | SECTION 1-2.   |
| 13 | By striking line 21 and inserting in lieu thereof the following:                                 |
| 14 | PART II  |
| 15 | SECTION 2-1.   |
| 16 | Code Section 20-3-250.3 of the Official Code of Georgia Annotated, relating to educational       |
| 17 | institutions exempted from application of part, is amended by revising paragraph (10) of         |
| 18 | subsection (a), as follows:  |
| 19 | "(10) Subject to the requirements of subsection (c) of Code Section 20-3-250.6, any              |
| 20 | nonpublic, nonprofit college or university granting baccalaureate degrees whose principal        |
| 21 | office and campus are located in this state and its related graduate and professional            |
| 22 | programs, which have been in existence ten or more years as a nonpublic, nonprofit               |
| 23 | college or university prior to July 1, 1989, and is accredited by a national or regional         |
| 24 | accrediting agency recognized by the United States Department of Education;"                     |
| 25 | PART III   |
| 26 | SECTION 3-1.   |
| 27 | Article 31 of Chapter 2 of Title 20 of the Official Code of Georgia Annotated, relating to       |
| 28 | charter schools, is amended by adding a new paragraph to Code Section 20-2-2062, relating        |
| 29 | to definitions, to read as follows:  |

"(4.1) 'Educationally disadvantaged students' means all or a subset of the following:
students who are economically disadvantaged, students with disabilities, limited English
proficient students, neglected or delinquent students, and homeless students, as each such
subset is defined by the State Board of Education in accordance with federal education
guidelines and regulations."

## **SECTION 3-2.**

Said article is further amended by revising Code Section 20-2-2066, relating to admission, enrollment, and withdrawal of students, as follows:

"20-2-2066.

- (a) A local charter school shall enroll students in the following manner:
  - (1)(A) A start-up charter school shall enroll any student who resides in the charter attendance zone as specified in the charter and who submits a timely application as specified in the charter unless the number of applications exceeds the capacity of a program, class, grade level, or building. In such case Except for educationally disadvantaged students who may be provided an increased chance of admission through a weighted lottery if permitted by the school's charter, all such applicants shall have an equal chance of being admitted through a random selection process unless otherwise prohibited by law; provided, however, that a start-up charter school may give enrollment preference to applicants in any one or more of the following categories in the order of priority specified in the charter:
    - (i) A sibling of a student enrolled in the start-up charter school;
    - (ii) A sibling of a student enrolled in another local school designated in the charter;
    - (iii) A student whose parent or guardian is a member of the governing board of the <u>start-up</u> charter school or is a full-time teacher, professional, or other employee at the <u>start-up</u> charter school;
    - (iv) Students matriculating from a local school designated in the charter; and
    - (v) Children who matriculate from a pre-kindergarten program which is associated with the school, including, but not limited to, programs which share common facilities or campuses with the school or programs which have established a partnership or cooperative efforts with the school; and.
  - (B) A conversion charter school shall enroll any student who resides in the attendance zone specified in the charter and who submits a timely application as specified in the charter. If the number of applying students who reside in the attendance zone does not exceed the capacity as specified in the charter, additional students shall be enrolled based on a random selection process, except for educationally disadvantaged students who may be provided an increased chance of admission through a weighted lottery if

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permitted by the school's charter; provided, however, that a conversion charter school may give enrollment preferences may be given preference to applicants in any one or more of the following categories in the order of priority specified in the charter:

- (i) A sibling of a student enrolled in the <u>conversion</u> charter school or in any school in the high school cluster;
- (ii) Students A student whose parent or guardian is a member of the governing board of the conversion charter school or is a full-time teacher, professional, or other employee at the <u>conversion</u> charter school;
- (iii) Students who were enrolled in the local school prior to its becoming a conversion charter school;
- (iv) Students who reside in the charter attendance zone specified in the charter; and
- (v) Children who matriculate from a pre-kindergarten program which is associated with the school, including, but not limited to, programs which share common facilities or campuses with the school or programs which have established a partnership or cooperative efforts with the school; and
- (2) A student who resides outside the school system in which the local charter school is located may not enroll in that local charter school except pursuant to a contractual agreement between the local boards of the school system in which the student resides and the school system in which the local charter school is located. Unless otherwise provided in such contractual agreement, a local charter school may give enrollment preference to a sibling of a nonresident student currently enrolled in the local charter school.
- (b) A state chartered special school shall enroll any student who resides in the attendance zone specified in the charter and who submits a timely application as specified in the charter unless the number of applications exceeds the capacity of a program, class, grade level, or building. The period of time during which an application for enrollment may be submitted shall be specified in the charter. In such case Except for educationally disadvantaged students who may be provided an increased chance of admission through a weighted lottery if permitted by the school's charter, all such applicants shall have an equal chance of being admitted through a random selection process unless otherwise prohibited by law; provided, however, that a state chartered special school may give enrollment preference to a child of a full-time teacher, professional, or other employee of the state chartered special school as provided for in subsection (b) of Code Section 20-2-293 or to a sibling of a student currently enrolled in the state chartered special school applicants in any one or more of the following categories in the order of priority specified in the charter:
  - (1) A sibling of a student enrolled in the state chartered special school;
  - (2) A sibling of a student enrolled in another local school designated in the charter;

| 103 | (3) A student whose parent or guardian is a member of the governing board of the state            |
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| 104 | chartered special school or is a full-time teacher, professional, or other employee at the        |
| 105 | state chartered special school;   |
| 106 | (4) Students matriculating from a local school designated in the charter; and                     |
| 107 | (5) Children who matriculate from a pre-kindergarten program which is associated with             |
| 108 | the state chartered special school, including, but not limited to, programs which share           |
| 109 | common facilities or campuses with the school or programs which have established a                |
| 110 | partnership or cooperative efforts with the school.   |
| 111 | (b.1) A charter system shall enroll students in its system charter schools per the terms of       |
| 112 | the charter and in accordance with state board rules.   |
| 113 | (c) A charter school shall not discriminate on any basis that would be illegal if used by a       |
| 114 | school system.  |
| 115 | (d) A student may withdraw without penalty from a charter school at any time and enroll           |
| 116 | in a local school in the school system in which such student resides as may be provided for       |
| 117 | by the policies of the local board. A student who is suspended or expelled from a charter         |
| 118 | school as a result of a disciplinary action taken by a charter school shall be entitled to enroll |
| 119 | in a local school within the local school system in which the student resides, if, under the      |
| 120 | disciplinary policy of the local school system, such student would not have been subject          |
| 121 | to suspension or expulsion for the conduct which gave rise to the suspension or expulsion.        |
| 122 | In such instances, the local board shall not be required to independently verify the nature       |
| 123 | or occurrence of the applicable conduct or any evidence relating thereto."                        |
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124 PART IV 125 **SECTION 4-1.**