House Bill 271

By: Representatives Setzler of the 35th, Dudgeon of the 25th, and Taylor of the 79th

A BILL TO BE ENTITLED AN ACT

| 1 To amend Articles 31 and 31A of Chapter 2 of Title 20 of the Official Code |
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- 2 Annotated, relating to charter schools and state charter schools, respectively, so as to provide
- 3 for charter-schools-in-the-workplace; to provide for enrollment priorities for charter schools
- 4 and state charter schools; to provide for related matters; to repeal conflicting laws; and for
- 5 other purposes.

6 BE IT ENACTED BY THE GENERAL ASSEMBLY OF GEORGIA:

| 7 | SECTION 1. |
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- 8 Article 31 of Chapter 2 of Title 20 of the Official Code of Georgia Annotated, relating to
- 9 charter schools, is amended by adding a new paragraph to and revising paragraph (14) of
- 10 Code Section 20-2-2062, relating to definitions, to read as follows:
- 11 "(3.05) 'Charter-school-in-the-workplace' means a school in which one or more business
- partners provide facility or operational funding and which enrolls students who are
- children of employees of such business partner or partners."
- 14 "(14) 'Start-up charter school' means a charter school that did not exist as a local school
- prior to becoming a charter school. This term shall include a charter-school-in-
- 16 <u>the-workplace."</u>

SECTION 2.

- 18 Said article is further amended by revising Code Section 20-2-2066, relating to admission,
- 19 enrollment, and withdrawal of students, as follows:
- 20 "20-2-2066.
- 21 (a) A local charter school shall enroll students in the following manner:
- 22 (1)(A) A start-up charter school shall enroll any student who resides in the charter
- attendance zone as specified in the charter and who submits a timely application as
- specified in the charter unless the number of applications exceeds the capacity of a
- program, class, grade level, or building. In such case, all such applicants shall have an

equal chance of being admitted through a random selection process unless otherwise prohibited by law; provided, however, that a start-up charter school may give enrollment preference to applicants in any one or more of the following categories in the order of priority specified in the charter:

(i) A sibling of a student enrolled in the start-up charter school;

- (ii) A sibling of a student enrolled in another local school designated in the charter;
 - (iii) A student whose parent or guardian is a member of the governing board of the start-up charter school or is a full-time teacher, professional, or other employee at the start-up charter school;
 - (iv) Students matriculating from a local school designated in the charter; and
 - (v) Children who matriculate from a pre-kindergarten program which is associated with the school, including, but not limited to, programs which share common facilities or campuses with the school or programs which have established a partnership or cooperative efforts with the school; and
 - (vi) A student who is the child of an employee of the business partner of a charter-school-in-the-workplace.
 - (B) A conversion charter school shall enroll any student who resides in the attendance zone specified in the charter and who submits a timely application as specified in the charter. If the number of applying students who reside in the attendance zone does not exceed the capacity as specified in the charter, additional students shall be enrolled based on a random selection process; provided, however, that a conversion charter school may give enrollment preferences may be given preference to applicants in any one or more of the following categories in the order of priority specified in the charter:
 - (i) A sibling of a student enrolled in the <u>conversion</u> charter school or in any school in the high school cluster;
 - (ii) Students A student whose parent or guardian is a member of the governing board of the <u>conversion</u> charter school or is a full-time teacher, professional, or other employee at the <u>conversion</u> charter school;
 - (iii) Students who were enrolled in the local school prior to its becoming a <u>conversion</u> charter school;
 - (iv) Students who reside in the charter attendance zone specified in the charter; and (v) Children who matriculate from a pre-kindergarten program which is associated with the school, including, but not limited to, programs which share common facilities or campuses with the school or programs which have established a partnership or
- cooperative efforts with the school; and
- 61 (vi) A student who is the child of an employee of the business partner of a
 62 charter-school-in-the-workplace; and

(2) A student who resides outside the school system in which the local charter school is located may not enroll in that local charter school except pursuant to a contractual agreement between the local boards of the school system in which the student resides and the school system in which the local charter school is located. Unless otherwise provided in such contractual agreement, a local charter school may give enrollment preference to a sibling of a nonresident student currently enrolled in the local charter school.

- (b) A state chartered special school shall enroll any student who resides in the attendance zone specified in the charter and who submits a timely application as specified in the charter unless the number of applications exceeds the capacity of a program, class, grade level, or building. The period of time during which an application for enrollment may be submitted shall be specified in the charter. In such case, all such applicants shall have an equal chance of being admitted through a random selection process unless otherwise prohibited by law; provided, however, that a state chartered special school may give enrollment preference to a child of a full-time teacher, professional, or other employee of the state chartered special school as provided for in subsection (b) of Code Section 20-2-293 or to a sibling of a student currently enrolled in the state chartered special school applicants in any one or more of the following categories in the order of priority specified in the charter:
- 81 (1) A sibling of a student enrolled in the state chartered special school;
- 82 (2) A sibling of a student enrolled in another local school designated in the charter;
- 83 (3) A student whose parent or guardian is a member of the governing board of the state
- 84 <u>chartered special school or is a full-time teacher, professional, or other employee at the</u>
- 85 <u>state chartered special school;</u>

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- 86 (4) Students matriculating from a local school designated in the charter;
- 87 (5) Children who matriculate from a pre-kindergarten program which is associated with
- the state chartered special school, including, but not limited to, programs which share
- 89 common facilities or campuses with the school or programs which have established a
- 90 partnership or cooperative efforts with the school; and
- 91 (6) A student who is the child of an employee of the business partner of a
- 92 <u>charter-school-in-the-workplace</u>.
- 93 (b.1) A charter system shall enroll students in its system charter schools per the terms of
- 94 the charter and in accordance with state board rules.
- 95 (c) A charter school shall not discriminate on any basis that would be illegal if used by a
- 96 school system.
- 97 (d) A student may withdraw without penalty from a charter school at any time and enroll
- in a local school in the school system in which such student resides as may be provided for
- by the policies of the local board. A student who is suspended or expelled from a charter

school as a result of a disciplinary action taken by a charter school shall be entitled to enroll in a local school within the local school system in which the student resides, if, under the disciplinary policy of the local school system, such student would not have been subject to suspension or expulsion for the conduct which gave rise to the suspension or expulsion. In such instances, the local board shall not be required to independently verify the nature or occurrence of the applicable conduct or any evidence relating thereto."

SECTION 3.

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Article 31A of Chapter 2 of Title 20 of the Official Code of Georgia Annotated, relating to state charter schools, is amended by adding a new paragraph to Code Section 20-2-2081, relating to definitions, to read as follows:

"(1.1) 'Charter-school-in-the-workplace' means a school in which one or more business partners provide facility or operational funding and which enrolls students who are children of employees of such business partner or partners."

SECTION 4.

Said article is further amended by revising paragraph (1) of subsection (c) of Code Section 20-2-2083, relating to powers and duties of the State Charter Schools Commission, as follows:

"(c)(1) The commission shall establish rules and regulations requiring each state charter school to provide adequate notice of its enrollment procedures, including any provision for the use of a random selection process where all applicants have an equal chance of being admitted in the event that the number of applications to enroll in the school exceeds the capacity of the program, grade, or school. A state charter school shall enroll any student who resides in the attendance zone specified in the charter and who submits a timely application as specified in the charter unless the number of applications exceeds the capacity of a program, class, grade level, or building. In such case, all such applicants shall have an equal chance of being admitted through a random selection process unless otherwise prohibited by law; provided, however, that a state charter school may give enrollment preference to applicants in any one or more of the following categories in the order of priority specified in the charter:

- (A) A sibling of a student enrolled in the state charter school;
- (B) A sibling of a student enrolled in another local school designated in the charter;
- 131 (C) A student whose parent or guardian is a member of the governing board of the state
- charter school or is a full-time teacher, professional, or other employee at the state
- charter school;
- (D) Students matriculating from a local school designated in the charter;

(E) Children who matriculate from a pre-kindergarten program which is associated with the state charter school, including, but not limited to, programs which share common facilities or campuses with the school or programs which have established a partnership or cooperative efforts with the school; and

(F) A student who is the child of an employee of the business partner of a charter-school-in-the-workplace."

SECTION 5.

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- Said article is further amended by revising subsections (b) and (c) of Code Section 20-2-2084, relating to petition for charter schools, requirements of school, governing board membership, and annual training, as follows:
- "(b) The commission shall be authorized to approve a petition for a state charter school that
 meets the following requirements:
- 147 (1) Has a state-wide attendance zone; or
- 148 (2)(A) Has a defined attendance zone; and
- (B) Demonstrates that it has special characteristics, such as a special population, a special curriculum, or some other feature or features which enhance educational opportunities, which may include the demonstration of a need to enroll students across multiple communities or an alternative delivery system; provided, however, that the petitioner shall demonstrate a reasonable justification for any proposed special curriculum that has a narrow or limited focus: or
- 155 (3) Is a charter-school-in-the-workplace.
 - (c)(1) For petitions for state charter schools with a state-wide attendance zone, the petitioner shall submit such petition to the commission and concurrently to the local board of education in which the school is proposed to be located for information purposes; provided, however, that this shall not apply to a proposed state charter school which will solely provide virtual instruction.
 - (2) For petitions for state charter schools with a defined attendance zone, the petitioner shall concurrently submit such petition to the commission, to the local board of education in which the school is proposed to be located, and to each local school system from which the proposed school plans to enroll students. The commission shall not act on a petition unless the local board of education in which the school is proposed to be located denies the petition; provided, however, that such local board shall approve or deny the petition no later than 60 days after its submission, as required pursuant to subsection (b) of Code Section 20-2-2064, unless the petitioner requested an extension. Failure to approve or deny such petition by such local board, in violation of Code Section 20-2-2064, shall be deemed a denial for purposes of this paragraph. A local board that has denied a petition

| 171 | for a state charter school shall be permitted to present to the commission in writing or in |
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| 172 | person the reasons for denial and the deficiencies in such petition resulting in such denial. |
| 173 | (3) For petitions for state charter schools which are charter-schools-in-the-workplace, the |
| 174 | petitioner shall submit such petition to the commission and concurrently to the local |
| 175 | board of education in which the school is proposed to be located for information |
| 176 | purposes. |
| 177 | (3)(4) The commission may take into consideration any support or opposition by the |
| 178 | local board of education or local boards of education on the start-up charter school |
| 179 | petition when it votes to approve or deny a corresponding state charter school petition." |

SECTION 6.

All laws and parts of laws in conflict with this Act are repealed.